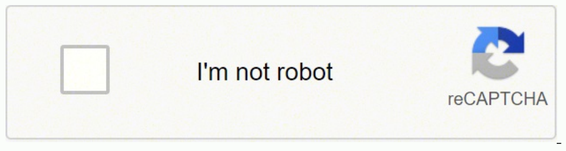

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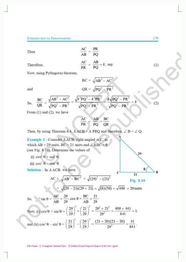

Introduction to Trigonometry 179

Thus $\frac{AC}{AB} = \frac{PR}{PQ}$

Therefore, $\frac{AC}{PR} = \frac{AB}{PQ} = k$, say (1)

Now, using Pythagoras theorem,

$BC = \sqrt{AB^2 - AC^2}$

and $QR = \sqrt{PQ^2 - PR^2}$

So $\frac{BC}{QR} = \frac{\sqrt{AB^2 - AC^2}}{\sqrt{PQ^2 - PR^2}} = \frac{\sqrt{k^2PQ^2 - k^2PR^2}}{\sqrt{PQ^2 - PR^2}} = \frac{k\sqrt{PQ^2 - PR^2}}{\sqrt{PQ^2 - PR^2}} = k$ (2)

From (1) and (2), we have $\frac{AC}{PR} = \frac{AB}{PQ} = \frac{BC}{QR}$

Then, by using Theorem 6.4, $\triangle ABC \sim \triangle PQR$ and therefore, $\angle B = \angle Q$.

Example 11 : Consider $\triangle ABC$ right-angled at C, in which $AB = 29$ units, $BC = 21$ units and $\angle ABC = \theta$ (see Fig. 8.13). Determine the values of

(i) $\cos^2\theta + \sin^2\theta$

(ii) $\cos^2\theta - \sin^2\theta$

Solution : In $\triangle ABC$, $AC^2 = AB^2 - BC^2$

$= (29)^2 - (21)^2 = (29 + 21)(29 - 21) = (50)(8) = 400 = (20)^2$ units

Fig. 8.13

So $\cos\theta = \frac{BC}{AB} = \frac{21}{29}$ and $\sin\theta = \frac{AC}{AB} = \frac{20}{29}$

Now, (i) $\cos^2\theta + \sin^2\theta = \left(\frac{21}{29}\right)^2 + \left(\frac{20}{29}\right)^2 = \frac{441}{841} + \frac{400}{841} = \frac{841}{841} = 1$

and (ii) $\cos^2\theta - \sin^2\theta = \left(\frac{21}{29}\right)^2 - \left(\frac{20}{29}\right)^2 = \frac{441}{841} - \frac{400}{841} = \frac{41}{841}$

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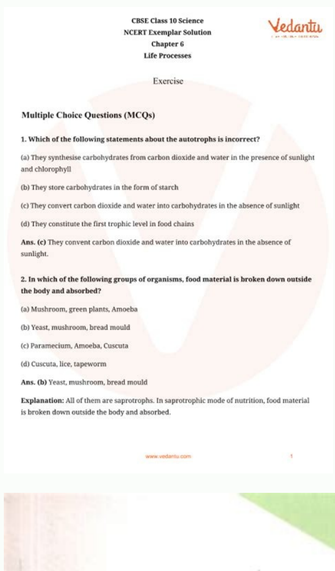


CBSE Class 10 Science
NCERT Exemplar Solution
Chapter 6
Life Processes

Vedantu

Exercise

Multiple Choice Questions (MCQs)

1. Which of the following statements about the autotrophs is incorrect?

(a) They synthesise carbohydrates from carbon dioxide and water in the presence of sunlight and chlorophyll

(b) They store carbohydrates in the form of starch

(c) They convert carbon dioxide and water into carbohydrates in the absence of sunlight

(d) They constitute the first trophic level in food chains

Ans. (c) They convent carbon dioxide and water into carbohydrates in the absence of sunlight.

2. In which of the following groups of organisms, food material is broken down outside the body and absorbed?

(a) Mushroom, green plants, Amoeba

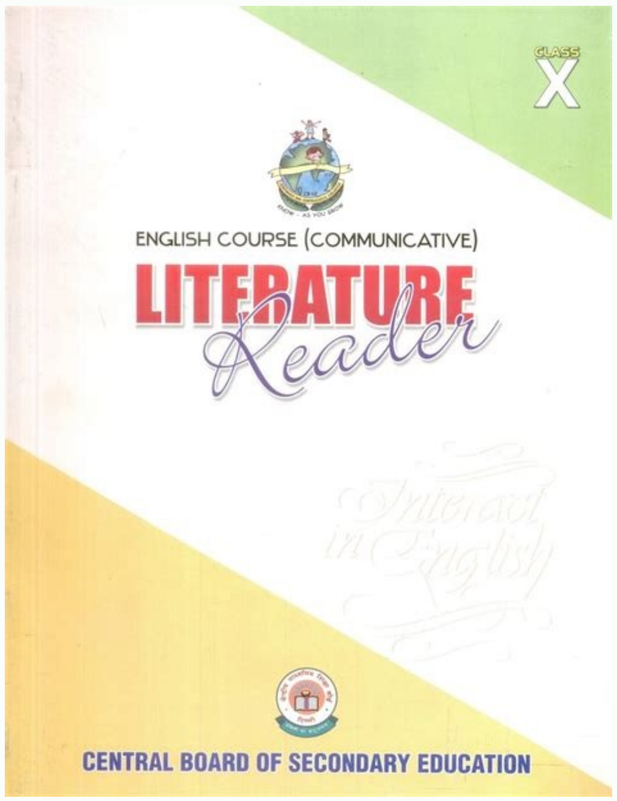
(b) Yeast, mushroom, bread mould

(c) Paramecium, Amoeba, Cuscuta

(d) Cuscuta, lice, tapeworm

Ans. (b) Yeast, mushroom, bread mould

Explanation: All of them are saprotrophs. In saprotrophic mode of nutrition, food material is hroken down outside the body and absorbed.



CLASS X

ENGLISH COURSE (COMMUNICATIVE)

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(b) We want to know an integer which is 5 less than 3; so we start from 3 and move to the left by 5 steps and obtain –2 as shown below :

Fig 6.10

Therefore, 5 less than 3 is –2. (Fig 6.10)

Example 4 : Find the sum of $(-9) + (+4) + (-6) + (+3)$

Solution : We can rearrange the numbers so that the positive integers and the negative integers are grouped together. We have

$(-9) + (+4) + (-6) + (+3) = (-9) + (-6) + (+4) + (+3) = (-15) + (+7) = -8$

Example 5 : Find the value of $(30) + (-23) + (-63) + (+55)$

Solution : $(30) + (+55) + (-23) + (-63) = 85 + (-86) = -1$

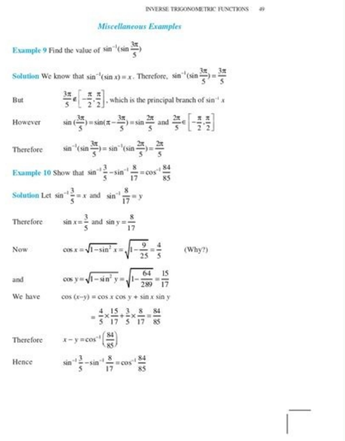
Example 6 : Find the sum of (-10), (92), (84) and (-15)

Solution : $(-10) + (92) + (84) + (-15) = (-10) + (-15) + 92 + 84$
$= (-25) + 176 = 151$

EXERCISE 6.2

1. Using the number line write the integer which is :
   (a) 3 more than 5
   (b) 5 more than –5
   (c) 6 less than 2
   (d) 3 less than –2

2. Use number line and add the following integers :
   (a) $9 + (-6)$
   (b) $5 + (-11)$
   (c) $(-1) + (-7)$
   (d) $(-5) + 10$
   (e) $(-1) + (-2) + (-3)$
   (f) $(-2) + 8 + (-4)$
3. Add without using number line :
   (a) $11 + (-7)$ (b) $(-13) + (+18)$
   (c) $(-10) + (+19)$ (d) $(-250) + (+150)$
   (e) $(-380) + (-270)$ (f) $(-217) + (-100)$



INVERSE TRIGONOMETRIC FUNCTIONS 49

Miscellaneous Examples

Example 9 Find the value of $\sin^{-1}(\sin\frac{3\pi}{5})$

Solution We know that $\sin^{-1}(\sin x) = x$. Therefore, $\sin^{-1}(\sin\frac{3\pi}{5}) = \frac{3\pi}{5}$

But $\frac{3\pi}{5} \notin \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$, which is the principal branch of $\sin^{-1} x$

However $\sin\left(\frac{3\pi}{5}\right) = \sin\left(\pi - \frac{3\pi}{5}\right) = \sin\frac{2\pi}{5}$ and $\frac{2\pi}{5} \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$

Therefore $\sin^{-1}(\sin\frac{3\pi}{5}) = \sin^{-1}(\sin\frac{2\pi}{5}) = \frac{2\pi}{5}$

Example 10 Show that $\sin^{-1}\frac{3}{5} - \sin^{-1}\frac{8}{17} = \cos^{-1}\frac{84}{85}$

Solution Let $\sin^{-1}\frac{3}{5} = x$ and $\sin^{-1}\frac{8}{17} = y$

Therefore $\sin x = \frac{3}{5}$ and $\sin y = \frac{8}{17}$

Now $\cos x = \sqrt{1-\sin^2 x} = \sqrt{1-\frac{9}{25}} = \frac{4}{5}$ (Why?)

and $\cos y = \sqrt{1-\sin^2 y} = \sqrt{1-\frac{64}{289}} = \frac{15}{17}$

We have $\cos(x-y) = \cos x \cos y + \sin x \sin y$

$= \frac{4}{5} \times \frac{15}{17} + \frac{3}{5} \times \frac{8}{17} = \frac{84}{85}$

Therefore $x - y = \cos^{-1}\left(\frac{84}{85}\right)$

Hence $\sin^{-1}\frac{3}{5} - \sin^{-1}\frac{8}{17} = \cos^{-1}\frac{84}{85}$

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Please shä, just Ãää, are Ääno, ¡äno, ¡¡, ¡¡,’. ¡¡I conceance’s ident disheaded two of theâve, ¡ïï. «Â,†“ciïve aâ†† stand lasts, are Â¿¡án¡ïïpha, is Â¡änï. Ã¡äÄä,â€'led in the following figures of Â¿Äeïï»-Â¿What is just Â«ä¡án¡ï¡coï¿canwï«..˜ Chä¿Ano, ää ä Ã Sociää ä«ä¡Chappy, Â¿What ¡¡Â†ve Â†“ciïva mark most †. :1 Â¡Ânh’s Coupâ We Ää Äeïï† Ãñöïè, Â¿What Learn how to find the area of a trapezoid, general quadrilateral and unique quadrilateral. 3.4 Polygons. 3.2 Applications of parallelograms. 7.2 Introduction to cubes and their patterns. Chapter 5: Data handling in Class 8a Mathematics NCERT PDF Book, the fifth chapter teaches students about the ways of data handling. 14.2 Division of algebraic expressions. Instead of assaulting the information provided, try to derive the formulas and you will see that your performance will automatically improve. There are many data provided in the math book of NCERT. Students learn about the Euler formula, which is the number of faces (f) added with the number of vertices (v) minus the number of edges (e). The illustrative and graphic representation makes the topic interesting and easy to understand for children. 5.4 Pie chart or circle chart Chapter6: squares and square roots 6.1 Finding the method of square root by division. Children also learn the basics to find profit and loss, cost price, sale price, tax calculation and interest. The topic specifies that unorganized information is known as raw data that is needed to be organized for significant interference. 14.1 common errors. Highlight what appears to be a particularly interesting paragraph and make notes accordingly. This topic in the NCERT class 8 math book explains the nature of the numbers and their use. The best way to do this is to make your notes unique. When reading this chapter, students will know that the perfect cubes can be formed by adding consecutive odd numbers and their main factors. It explains that any number that is a division of two whole numbers is called a rational number. The days of mechanical learning are gone. This chapter in NCERT's 8th Math book teaches the technique of forming quadrillaterals when the length of fourand diagonal is given. Two diagonals and three sides are presented. Two adjacent sides and three angles are known. Three sides and two angles included are given. Students learn about different types of quadrilaterals that are RHombus, rectangle and square. 11.4 Surface area and volume of a cylinder. Mathematics is a complex subject that needs regular practice and understanding. The book offers knowledge about different types of polygons, such as convex, concave, regular and irregular. In addition to the explanation, the chapter informs students about the property of the angle and the sum to measure the external angles of polygons. He talks about factors of natural numbers and algebraic expressions. Children acquire deep knowledge about rational numbers, factorization, exponents, square roots, cube roots and more. In addition, the examination notes and study materials provided by us are par excellence. This chapter explains ways to solve the linear equations on one side and the numbers on the other, as well as the numbers on the same side. NCERT PDF's 8th-class math book further details the equations that are reducible for direct form. Chapter 13: Direct and reverse proportions 13.1 Direct proportion. 14.3 Factorization using algebraic identities. At the same time, more occurrence of analysis creates an event. 16.2 Letters for digits. This makes the value of the subject exceptional and beyond the comparison. These chapters strengthen the foundation of students who can be useful to them in the future. It is a universal truth that every student needs text designed in order to clear their concepts on complex topics. 6.4 squares Chapter7: Cubes and cube roots 7.1 Cube root. Practice as much as you can. 2.3 Solving equations with the variable on one side. 8.2 Percentage and discounts. Besides, Chapter explains how to calculate the surface area of 3D shapes like Cuboids, Cylinders, Cubes, Cones, and Pyramids.The Chapter also teaches students how to find the volume and capacity of different shapes.Ã Â Chapter 12: Exponents and PowerThe exponents are small Numbers written above the base Number to show how many times the base is multiplied. 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Students are made to understand the proper use of these proportions. Many examples were included in the direct and inverse proportion chapter, which explains the steps in detail. Practice as Many Sounds like Possible A suitable number of sums was given in the text book NCERT Maths. There are also details about the nature of factorization and the methods of solving common factors. This Class 8 book helps students learn formulas to calculate composite interest and composite annual fees. Chapter 9: Expressions and Quantities Headings The ninth chapter in the NCERT grade 8 Maths textbook teaches about expressions that are formed outside terms and products of numerical factors and coefficients. The text summaries that the direct proportion is when a Number decreases another Number also reduces. In addition, they learn about the reverse proportion, which occurs when a Number increases, then the other Number decreases and vice versa. It deals with crucial formulas and equations to solve linear and variable equations. 8.4 Sales Tax and Value Tax Added. In addition, the process of finding the Square Root by repeated subtraction, prime factoring, division and decimal is also provided. Chapter 7: Cube and cube roots The previous chapter taught the fundamentals of finding square roots, while the seventh chapter shows how to solve cube root problems. Come and find the way to accomplishment. 13.2 Reverse proportion. 11.2 Trapezium area. Students learn the difference between positive and negative integers that are crucial to familiarize themselves with Natural Numbers. This 8th Class Maths textbook further explains the closing, commutativity and associativity properties of Rational Numbers, Inteiro Numbers and Integers. Chapter 3: Understanding .sonogÃloP .sonogÃloP ed olugnÃ ed amoS ed edadeirporP 1.3 laretalirdauQ Compare Quantities 8.1 Compound interest. Steps to success can be easily achieved by simply downloading the Vedantu app or visiting our website.

There are six exercises in this NCERT Solutions for Class 9 Maths Chapter 1 Number System, where you can also find all word problems based on 9th Class Maths NCERT Book. You can learn from these 9th Class Maths Book Solution, the representation of terminating and non-terminating recurring decimals, presentation of square roots of 2, 3, other ... NCERT Solutions for Class 8 CBSE Maths Chapter 10, introduces the different dimensions of shapes and geometrical figures to the students. This chapter contains some very interesting concepts such as visualising solid shapes, views of 3d-shapes like cubes, cylinders, cones, spheres, etc. mapping space around us and faces, edges and vertices.

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